

**MARK SCHEME for the May/June 2012 question paper
for the guidance of teachers**

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/22

Paper 2 (Luke and Acts (1-21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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These detailed notes must be used in conjunction with the level descriptors.

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

- 1 (a) (i) Luke 1:26-38
Key points:
angel said – you are highly favoured/Lord is with you
when Mary troubled angel says – don't be afraid/birth to son/name him Jesus
he will be great/will be called Son of the Most High/Lord God will give him throne of David/reign over house of Jacob for ever/kingdom never end
when Mary says not possible – virgin, angel says – power of Most High overshadow/son called the Son of God
Elizabeth also have child/nothing impossible with God
- (ii) Luke 2:9-14
Key points:
do not be afraid/good news/great joy/to all people to you/born this day/city of David/Saviour/Christ the Lord
sign/child wrapped in swaddling clothes/lying in manger [7]

Notes:

Maximum level 3(5) if only part (i) answered
Maximum level 2(3) if only part (ii) answered

- (b) **Examples:**
supernatural/angel
virgin yet birth of son
prophecy [5]

Notes:

Two points fully explained could gain a level 4, as would three points in more summary form. If only one point made – maximum level 2.
The mark scheme gives only some examples. Credit other material where relevant.

- 2 (a) Luke 10:1-17
Key Points:
two by two to every town where he was about to go
harvest plentiful – workers few/ask Lord to send workers out
do not take purse/bag/sandals – Do not greet anyone on the road
when enter house – peace to this house
stay in house/eat/drink whatever they give you
do not move round house to house
when welcomed in town – eat whatever they give you
heal sick/say kingdom of God is near
not welcomed – then wipe off dust
on return: joy/even demons submit to us in your name [7]

Notes:

Not all required for level 4 but do need both aspects answered for level 4

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(b) Examples:

expect some of the following:

hate own father/mother – devotion to Christ cannot be anything less than whole-hearted

tower building – the matter of discipleship must not be decided without counting the cost

warring king – the matter of discipleship cannot be ignored

take up cross – self-denial – daily – life not measured by material things

rich ruler – God must have first place

sending out of the Twelve – spreading gospel

importance of prayer – closeness to God

[5]

Notes:

Two points fully explained could gain a level 4, as would three points in more summary form. If only one point made – maximum level 2.

The mark scheme gives only some examples. Credit other material where relevant. Requires explanation rather than just text quoted.

3 (a)

(i) Luke 6:1-5

Key Points:

disciples plucked corn/rubbing/ate

Pharisees – not lawful on sabbath

David entered house of God/bread of Presence/ate and gave to others

Son of Man Lord of sabbath

(ii) Luke 14:1-6

Key points:

Jesus eating in Pharisees house/a man suffering from dropsy/Jesus asks

– Is it lawful to heal on sabbath?/people remained silent/took man and

healed him/sent man away/ox or son falls in well on sabbath – would you

not pull out/crowd said nothing

[7]

Notes:

Maximum level 2(4) if only one part answered

(b) good work permissible/not to be observed in legalistic manner/Jesus observed sabbath/human well-being is more important than sabbath observance of law/sabbath made for man not man for sabbath

[5]

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- 4 (a) Luke 15:11-32
Key points:
Lost Son: given inheritance/squandered/with pigs/came to senses/sinned against heaven and against you (father)/make me hired servant
Father: looking for him/compassion/ran to son/kissed him/best robe/fatted calf/celebrate/lost-found/dead–alive
Elder son: angry/refused to go in/felt not treated same/yet brother had squandered inheritance/you kill fatted calf/given me nothing/elder son disowns brother – this son of yours
Father: always with me/everything I have is yours/was dead is alive/was lost now found [7]

Notes:

For level 4 – must include elder son element

- (b) **Examples:**
possible link to repentance (lost son's attitude)/willingness to forgive/God welcomes returning sinners/parable aimed at Pharisees and Scribes and their lack of forgiveness [5]

- 5 (a) (i) Luke 22:7-13
Key Points:
sent John and Peter/when you enter city/man carrying jar of water follow him to house/tell householder where is guest room where to eat Passover with my disciples
he will show you large upper room furnished there make ready
- (ii) Luke 22:14-23
Key points:
desired to eat Passover before I suffer/not eat it again until it is fulfilled in Kingdom of God
took cup/thanks – take this, divide, shall not drink of fruit of vine until Kingdom of God comes
took bread/thanks – broke it/this is my body
[given to you/do this in remembrance of me/cup/poured out for you/new covenant in my blood] (not in all mss)
betrayed present/Son of man goes as it has been determined/woe to that betrayer/who is it they questioned [7]

Notes:

Full marks possible without reference to the variant reading of two cups.

Maximum level 2(3) if only part (i) answered

Maximum level 3(5) if only part (ii) answered

- (b) **Examples:**
represents Jesus' death and what it achieved
evidence of God's love
planned/not accidental death
regarded as sacrament; focal point of continuing life and fellowship for almost all branches of Christian Church [5]

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Section B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

- 6 (a) Acts 5:27-42
Key Points:
 strict orders not to teach in this name – but you have and making us guilty of this man's blood
 we must obey God rather than men/God raised Jesus/you had killed by hanging him on tree/God exalted him to right hand/saviour/forgiveness/witnesses/Holy Spirit given to those who obey him
 wanted to put them to death/Gamaliel
 Theudas reference/advised - let them go
 if of men – will fail/if God – can't stop and fighting God
 flogged them/not speak/let them go
 left Sanhedrin rejoicing [7]
- (b) **Examples:**
 salvation nowhere else
 attracted large following
 threatened political stability and Jews relationship with Rome
 teaching contrary to leaders
 challenged authorities
 against Jewish teaching e.g. Sabbath rules/Gentiles/circumcision
 blaming Jews for death of Jesus
 drawing people away from Jewish faith
 thought to be preaching Law of Moses no longer relevant
 also against Temple
 challenged current beliefs e.g. Ephesus and threatened livelihood of local craftsmen [5]
- Notes:**
 Not all mark scheme required for level 4 answers. Need to explain why particular events led to persecution if level 3 – 4 answer. If just listed events then level 2.
- 7 (a) Acts 4:36f; 9:27f; 11:22f; 13-15
Key events:
 sold property for common good
 introduced Paul to apostles in Jerusalem/convincing them of Paul's sincerity
 represented the apostles at Antioch where Gentiles evangelised/introduced Paul into the work
 journeyed with Paul – growing Jewish opposition
 council of Jerusalem
 split from Paul [7]
- Notes:**
 Not all of mark scheme required for level 4 answers

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- (b) **Examples:**
evidence of Barnabas being leader initially and Saul (Paul) being his protégé before Cyprus always 'Barnabas and Saul'/after Cyprus it is 'Paul and Barnabas'
evidence of Paul taking more dominant leadership role
partnership broken but not friendship
continued with John Mark as colleague [5]

- 8 (a) Acts 13:6-12; Acts 16:25-34
Key Points:
Paphos:
Bar-Jesus (Elymas) tried to turn pro-consul from faith
Paul accused him of child of devil/deceitful
blinded him
pro-consul believed – amazed at the teaching

Jailer
earthquake/doors open/chains loosed
jailer saw door open/went to kill himself
don't harm yourself/all are here
what must I do to be saved/believe in Jesus
Paul spoke about Jesus/family baptised
filled with joy [7]

Notes:
Maximum level 2(3) if only part (i) answered
Maximum level 3(5) if only part (ii) answered

- (b) **Examples:**
preaching/arguing/healing/Holy Spirit seen to act/led by Spirit/setting up churches/missionary journeys/courageous witness/caring for sick and poor/miracles [5]

- 9 (a) Acts 11:19-30; Acts 13:1-3; Acts 15:1-21
Key points:
some believers who were persecuted went to Antioch
some preached to Greeks there, whilst others only preached to Jews
many believed
Barnabas sent to Antioch
saw evidence of grace of God
encouraged them
took Saul there
called Christians first at Antioch
disrupted by people teaching circumcision
letter read from Council of Jerusalem
became base of Gentile mission
centre of Christian teaching and prophetic ministry – Agabus [7]

Notes:
Quite a lot of information but it is spread through Acts, so not all material required for level 4.

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- (b) **Examples:**
 synagogue formula/proceed from the known to the unknown
 centre place to reason with people
 Paul Jew amongst Jews
 Jesus fulfilled Jewish scriptures/Messiah
 Jews familiar with Messiah idea
 rejected by Jews in towns so forced to move out from Jewish groups [5]

- 10 (a) Acts 20:17-35
Key points:
 keep watch – over themselves and all the flock of which the Holy Spirit had made them overseers
 be shepherds of the church which Jesus bought with his blood – savage wolves will attack not sparing the flock
 be on guard – some from within will distort truth to draw away disciples
 help the weak – it is more blessed to give than receive

 Also credit advice that is implied by means of example of his own life: e.g. serve Lord with humility and tears, not hesitated to preach to both Jew and Gentile, life worth nothing compared to finishing task set, not coveted anyone's silver but worked hard and supplied own needs and for others [7]

Notes:

Level 4 possible without reference to implied advice from examples of Paul's life

- (b) Various verses from Acts (see below)
Key Points:
Elders: took over idea from synagogue – system of govt Acts 11:30, 15:2,4,6,23
 extended to Gentile churches Acts 14:23
 Acts 20:17 presbyter, mature in spiritual things, respected by congregation and appointed leaders
 preached/broke bread/care of souls/distributed relief
 second tier of leadership after or alongside apostles, some responsibility in matters of doctrine and practice [5]